Fine Arts Faculty: Vocal Music Instructor
Beginning August 2022

Culver Academies in Culver, Indiana is a private coeducational boarding school serving grades 9-12. We educate our students for leadership and responsible citizenship in society. We are currently seeking an accomplished and enthusiastic educator to teach a wide range of courses in music with an emphasis in Choir/Voice beginning with the 2022-2023 school year. The chosen candidate will teach a wide range of music courses including choir and applied instruction in voice and beginning piano. According to the selected candidate's background and experience there will be an opportunity to teach courses like music appreciation, music theory and other special topics courses in music.

DESIRED QUALIFICATIONS AND SKILLS
- Minimum of a bachelor's degree in music education-vocal concentration or vocal performance. Master's degree preferred.
- Strong understanding of vocal pedagogy, diction, and phonetics.
- Demonstrated outstanding musicianship.
- Experience directing student chorale ensembles featuring developing voices.
- Ability to work successfully with growing voice students in a one-on-one environment.
- Strong piano skills.
- Desire to establish active working relationships with other faculty.
- Commitment to diversity, equity and inclusion in education and musical activities.
- Demonstrated potential for recruitment and choral program development.
- Minimum of three years teaching experience at the secondary or college level.

The successful candidate will work closely with several other colleagues in a department of full-time and part-time music teachers, as well as the others in the Fine Arts program. The individual chosen should be willing to seek out and create multiple partnerships with the Theatre Area, Spiritual Life and Student Activities. We seek not only to maintain the quality and scope of the music program but also to adjust music offerings to meet educational goals and student needs and interests. Candidates should be interested in engaging in and possibly leading curricular efforts in the entire music area of the Fine Arts department. Culver's music program is expansive and diverse. In some ways, our program is similar to many high school music programs; however, the boarding school environment introduces a unique and complex set of dynamics, which can affect the nature, scope, and thrust of the activities of the program.

Our students have high expectations for their education, and they demand that their teachers be positive, energetic, motivating and supremely compassionate examples of what a servant leader must be in all that he or she does. Since Culver is a secondary level boarding school, supervisory and mentoring opportunities outside music with students is expected, as is designated by the department chair, Dean of Faculty, and Head of School.

Culver Academies places a premium on a teaching and learning culture in which faculty routinely talk about practice, observe each other in the practice of teaching, create curriculum together, and teach each other what they know about teaching and learning. Professional development is available for all instructors and is born from goals set by individual teachers and goals established within the fine arts department. Opportunities include traditional off-campus workshops and conferences, graduate work, research with students or colleagues, faculty-developed curriculum projects, and regularly scheduled on-campus forums for learning support, educational technology, disciplinary expertise, and culture.

The Culver Academies offers competitive salary and benefits packages and is an Equal Opportunity Employer. More information about the teaching and learning environment at Culver can be found at culver.org/facultypositions. Interested candidates should complete the inquiry form on that site (http://culverhiring.wufoo.com/forms/culver-faculty-inquiry-form/).